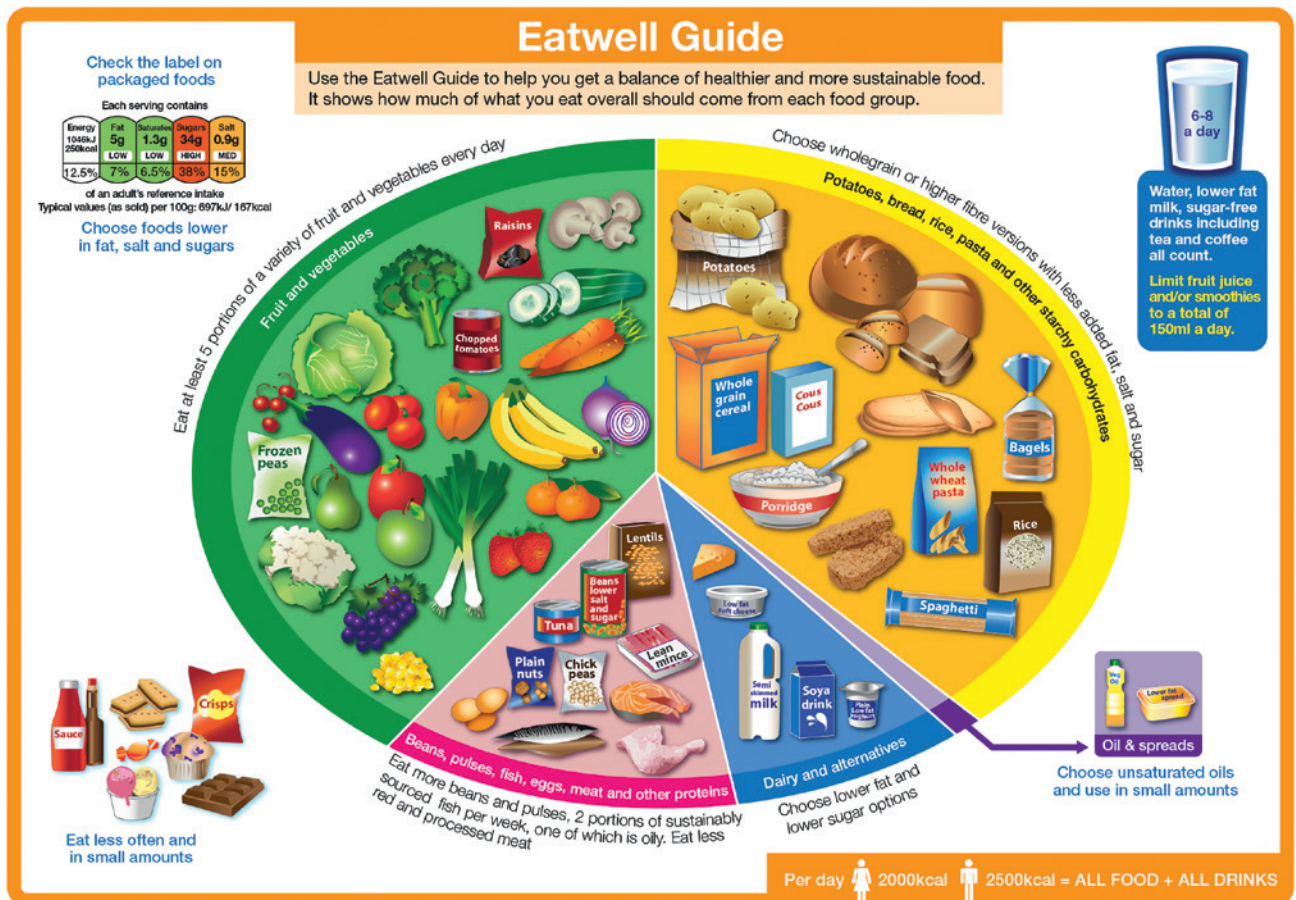


Research, design and make a savoury dish or meal for a teenager that conforms to the Eatwell guide.



Source: Public Health England in association with the Welsh government, Food Standards Scotland and the Food Standards Agency in Northern Ireland

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To meet the challenge you need to make the dish in school and explain/present:

- your reasons for choosing the recipe
- how the dish/meal meets the Eatwell guidelines
- the function and source (which food) of each nutrient.

In addition:

- Carry out a nutritional analysis of the dish.
- Recommend any changes to improve:
 - the nutritional profile of the dish
 - the sensory properties (taste, texture, appearance and aroma).

Extension

- Produce a recipe card for the improved dish.
- Explain how the dish or meal could be produced sustainably.

Research task

A teenage boy aged 15 and a teenage girl aged 16 are considering changing their diet to become either vegetarian or vegan.

Produce a nutrition guide explaining:

- the nutritional guidelines they must follow in order to stay healthy and well
- which macro- and micro-nutrients vegetarian and vegans can become deficient in, if they do not plan their meals carefully
- suggested food or meat alternatives they could include in their meals to ensure the necessary macro- and micro-nutrients are included in their diet.

Sources of information

British Nutrition Foundation www.nutrition.org.uk

Vegetarian Society www.vegsoc.org

NHS www.nhs.uk/Livewell/Vegetarianhealth/Pages/Vegetarianhealthhome.aspx



Activity: How many calories?

2c

Not all foods provide the same amount of energy. In the table below, try to match the correct number of calories in 100 grams of each food. To get you started, four have already been completed for you.

Food	Your guess	The actual number of calories in 100g
Apple		
Avocado		
Bacon, fried		35
Baked beans in tomato sauce		440
Banana		600
Biscuits – digestive, chocolate		80
Biscuits – digestive, plain		65
Brazil nuts		490
Bread, white		720
Bread, wholemeal		220
Butter		230
Cake – fruit cake		750
Cake – plain sponge		330
Carrots – raw		250
Cheddar cheese		250
Cheese, cottage		25
Chocolate – milk or plain		400
Cod fried in batter		440
Cod – raw		65
Cornflakes		530
Cornish pasty		200
Cream cheese		80
Cream – double		220
Cream – single		330
Cucumber		620
Egg – whole, raw		200
Honey		10
Ice cream – vanilla		150
Lentils, boiled		500
Mars bar		170
Mayonnaise		100
Milk – whole		100
Pasta – boiled		500
Peanut butter		400
Potato crisps		290
Potatoes – boiled		80
Potatoes – chips		120
Quiche		530
Raisins		
Sausage roll		

Activity: Energy density

2d

Label these foods in order of energy density with 1 being the most energy dense.



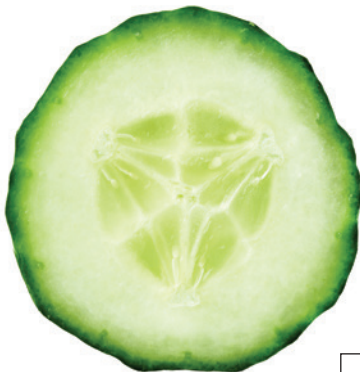




















Activity:
Reducing energy density



Study the daily food intake of a teenager over three days, given below, and suggest ways in which they could reduce the energy density of the foods by replacing them with others.



Current diet		Suggestions for lower energy density replacements	
Sunday	Breakfast	Two fried eggs with fried bread	
		Tea and two sugars	
	Lunch	Four-cheese pizza and chips	
		Can of cola	
	Dinner	Fried chicken, mashed potatoes, cauliflower cheese	
		3 glasses of orange fruit juice	
Monday	Breakfast	Chocolate cereal and milk	
		Tea and two sugars	
	Lunch	Cornish pasty, packet of crisps, chocolate bar, apple pie	
		Can of cola	
	Dinner	Fried fish, chips, peas	
		Chocolate milkshake	
Tuesday	Breakfast	2 slices toast and peanut butter	
		2 glasses of orange juice	
	Lunch	2 sausage rolls, packet of peanuts, slice of cake	
		Can of lemonade	
	Dinner	Cheeseburger, chips, coleslaw	
		Large energy drink	

Breakfast cereal A

Breakfast cereal A (per 100g serving)	
Calories 320	
	% RNI
Total fat	3%
Saturated fat	3%
Sodium	15%
Total carbohydrate	25%
Dietary fibre	36%
Sugar 16.4g	
Iron	98%
Calcium	76%

Breakfast cereal B

Breakfast cereal B (per 100g serving)	
Calories 460	
	% RNI
Total fat	15%
Saturated fat	3%
Sodium	56%
Total carbohydrate	22%
Dietary fibre	16%
Sugar 28.4g	
Iron	50%
Calcium	90%

Task

- Using the data in the table, explain which breakfast cereal you would recommend for a teenager. Give detailed reasons for your answer.
- Explain why it is important to eat breakfast.
- Explain why it is important to have a good source of fibre in your diet.
- The breakfast below was eaten by an adult. Explain how the breakfast could be adapted to:
 - increase the fibre content
 - reduce the sugar content.

Breakfast:
 A bowl of cornflakes with added sugar
 2 slices of white toast with jam
 A glass of concentrated orange juice
 A cup of tea with two sugars

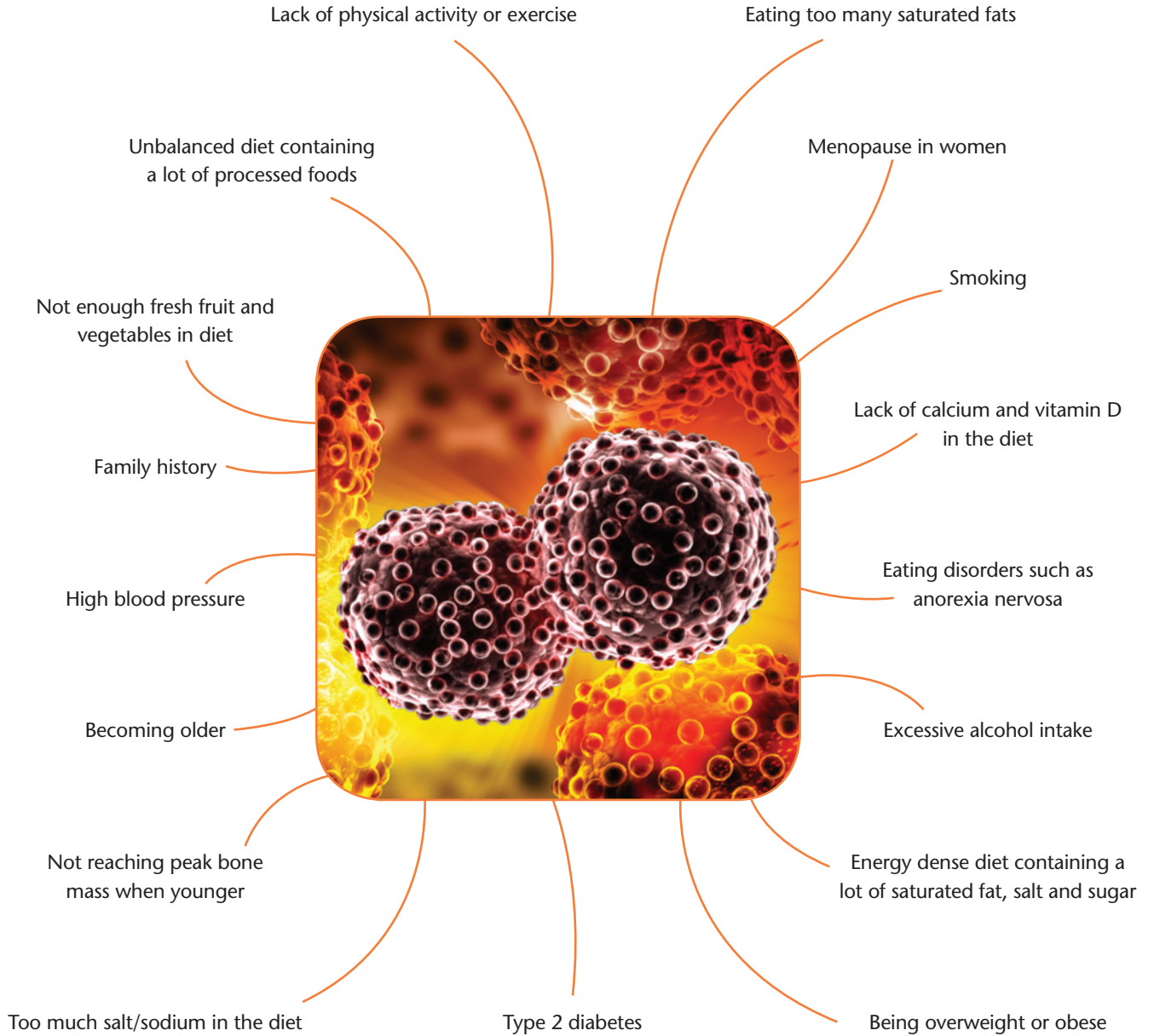


Activity: Risk factors for cancer

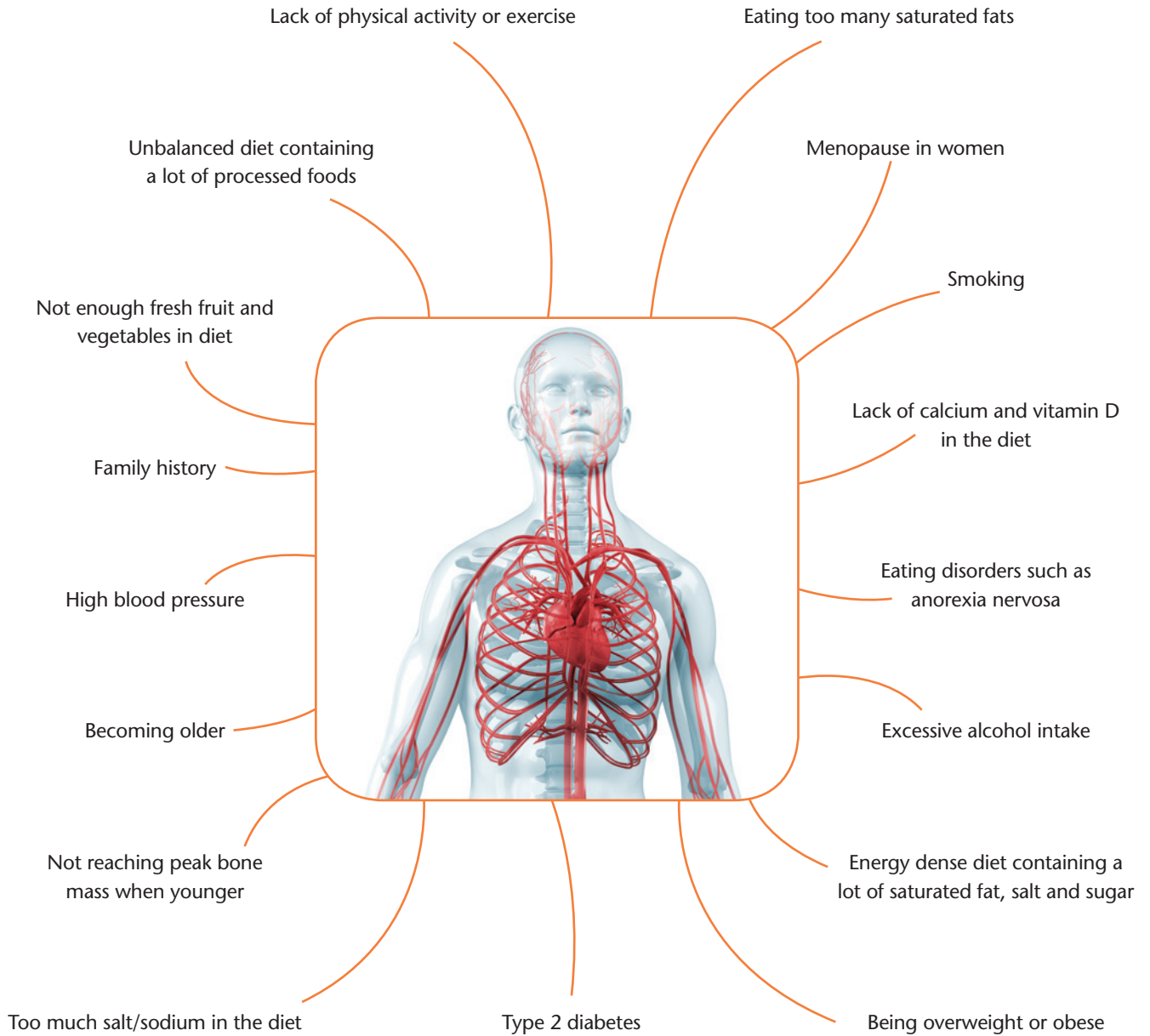
2h

1.2.4 Diet, nutrition and health

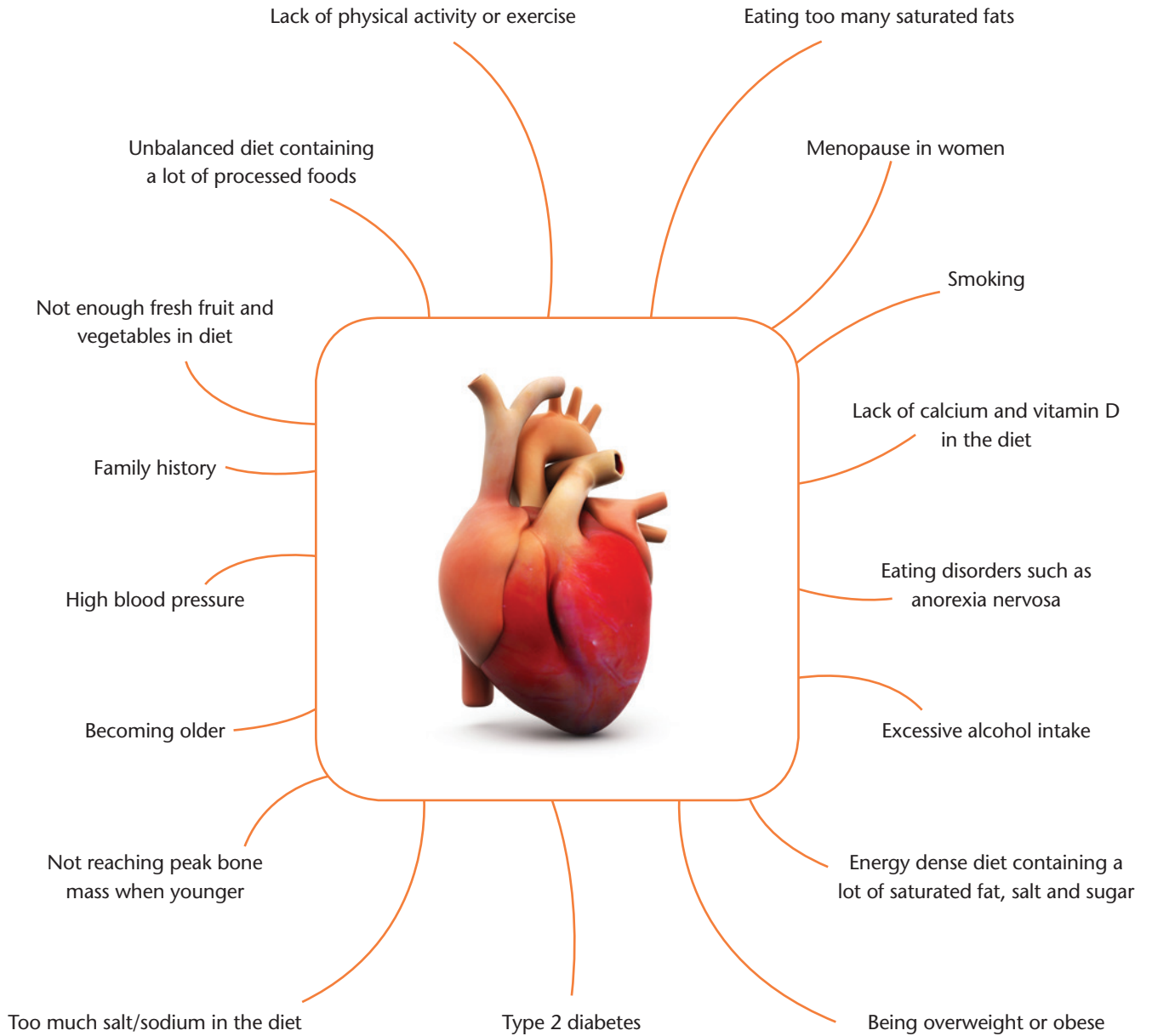
From the list below, choose the 9 factors that increase the risk of developing cancer.



From the list below, choose the 12 factors that increase the risk of cardiovascular disease.



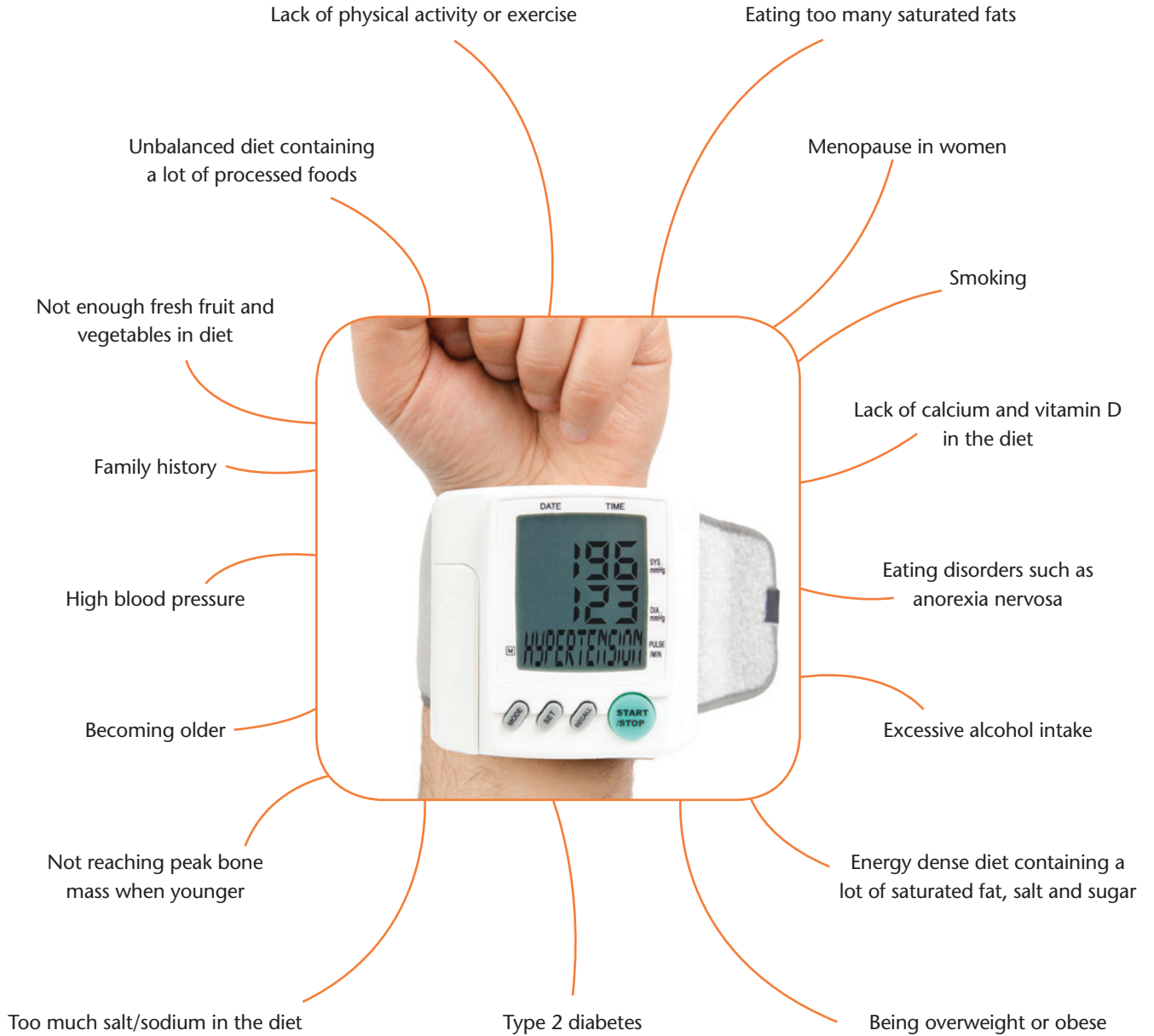
From the list below, choose the 12 factors that increase the risk of coronary heart disease.



From the list below, choose the 6 factors that increase the risk of type 2 diabetes.



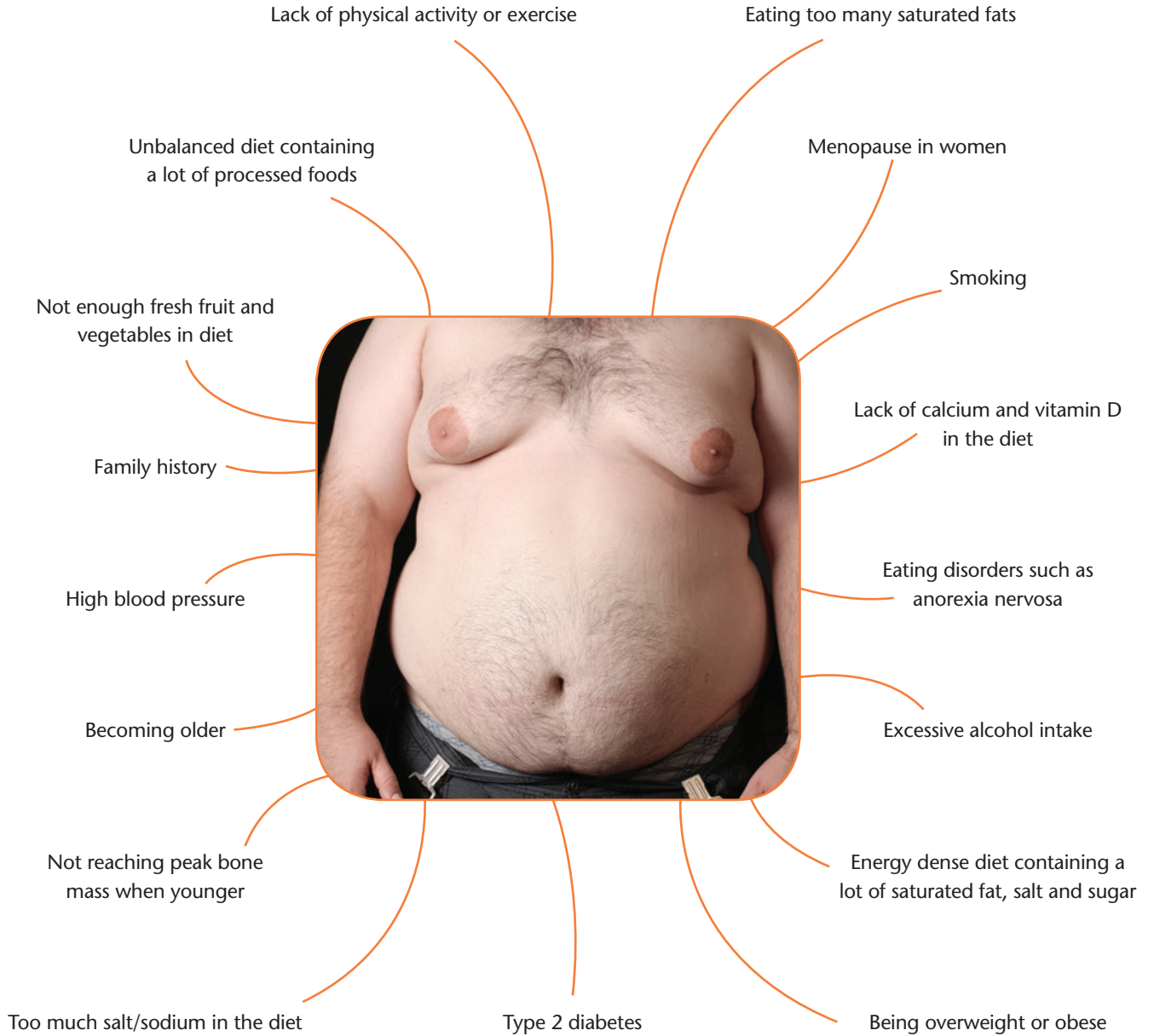
From the list below, choose the 6 factors that increase the risk of hypertension (high blood pressure).



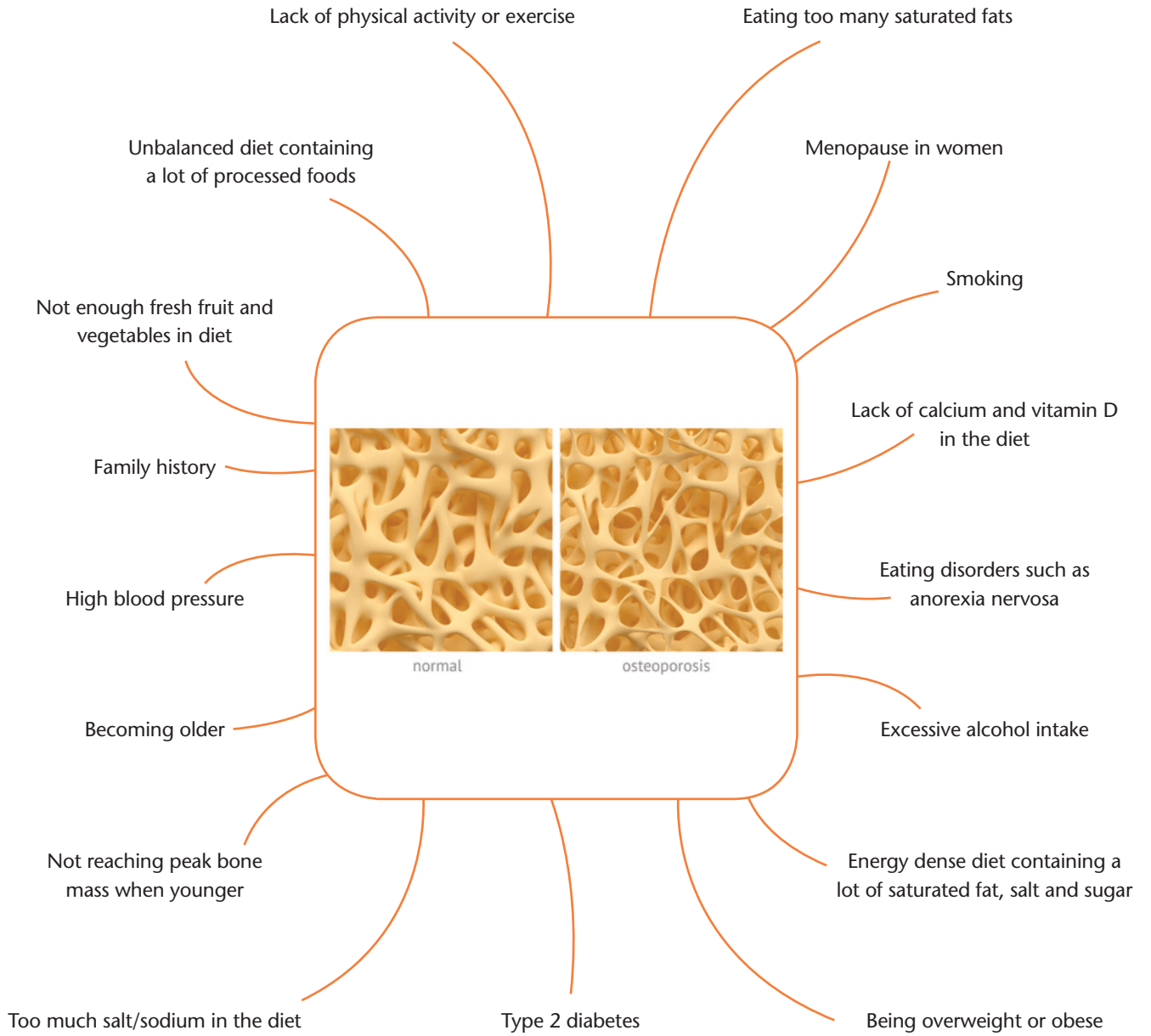
Activity:
Risk factors for obesity

2m

From the list below, choose the 4 factors that increase the risk of obesity.



From the list below, choose the 10 factors that increase the risk of osteoporosis.



From the list of factors below, pick the 9 that are important to maintain a good level of health.



Activity: Obesity and diet – Case study 2p

The main findings for Statistics on Obesity, Physical Activity and Diet: England 2015

- There was a marked increase in the proportion of adults who were obese, from 13.2 per cent in 1993 to 26.0 per cent in 2013 for men, and from 16.4 per cent to 23.8 per cent for women.
- In reception year (aged 4–5) in 2013/14, the proportion of obese children (9.5 per cent) was higher than in 2012/13 (9.3 per cent).
- In 2013, fewer men than women consumed the recommended five or more portions of fruit and vegetables.

Statistics on Obesity, Physical Activity and Diet: England 2015 HSCIC



Task

Read the findings above from a report about obesity and the diet.

Use the findings from the report to answer these questions.

- 1 Evaluate why the rates of obesity are increasing in the UK.
- 2 Explain what could be done by government to reduce the levels of obesity.
- 3 Explain how families could eat more healthily.
- 4 Consider how primary schools can promote healthy eating to young children.
- 5 Give reasons why men may eat fewer fruit and vegetables than women do.