Activity: Where food should be stored and why



Study the images of the foods in the table, then choose the best method of storage. Identify the reasons why you chose that method.

Storage options

Refrigerator

Well ventilated cupboard or room (not in kitchen)

Kitchen cupboard

Air tight container

In a dark, cool place

Uncovered in a kitchen or other room

Reasons

It is a high-risk food so must be chilled to slow microbial growth.

It is a low-risk food that does not need to be chilled.

It is a high-risk food because it has been opened and must be chilled.

It is likely to go stale and soft because it will pick up moisture from the air.

It may be contaminated by insects if it is left uncovered.

It is likely to react to light and become a health risk.

It needs time to ripen.

It will lose water and wilt if left in a warm place.

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Food	Storage	Reason
Cooked sausages		
Can of fish – unopened		
Lentils		
Raw meat		
Raw potatoes		

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Food	Storage	Reason
Previously cooked food		
1000		
Millia M		
Raw poultry		
Pasta		
MA A		
State of the		
Fresh salads		
Uncooked rice		
F 1 ''		
Fresh milk		
П		
Cookies		

Look at the diagrams and statements below. Add the correct statements to the correct diagram.

Things to consider when buying...

Clear and shiny eyes	A smooth and	l unwrinkled skin	A firm and	crisp texture
Not too much soil att	ached	A bright red/pink c	olour	Bright red gills
Not too much fat	A firm	and springy texture	Moist but not slim	у
A fresh smell	Firmly attached scale	es	A	bright colour
No mould growth	А	fresh smell	Moist but not	slimy
A firm and crisp texture	No wilting	Firm flesh	An ı	undamaged skin

Fish



Meat



Vegetables



Activity: Buying food - wordsearch



There are 14 terms hidden in the grid below. First answer the clues, then find them in the grid.

Α	E	R	F	F	G	Н	J	K	Α	С	V	В	Н	Y	Т	R	D	D	S
Α	F	R	Е	S	Н	R	F	N	R	Q	Н	Υ	К	D	Т	F	G	J	Р
S	D	G	V	E	Е	Υ	G	М	F	U	I	Н	Ν	G	R	Т	R	R	М
D	D	Н	В	L	D	U	Υ	N	G	Н	G	Н	М	Υ	0	R	G	S	Н
F	S	Y	Ν	L	E	Υ	Т	М	Н	J	Н	Н	G	Н	Т	Р	А	Н	F
G	U	S	E	В	Υ	G	Р	Е	R	1	R	ı	S	Н	А	В	L	E	Q
R	S	ı	R	Υ	D	F	E	V	J	Z	ı	G	F	N	Т	J	ı	L	R
Е	D	0	А	D	R	Υ	G	0	О	D	S	F	G	М	ı	К	С	F	F
U	С	K	G	А	В	V	Н	Е	L	Z	K	D	Н	N	0	L	Н	L	U
Υ	N	J	А	Т	F	В	N	R	Р	С	N	S	U	٧	N	М	S	ı	Н
N	Q	W	В	E	S	Т	В	Е	F	0	R	E	R	С	R	G	Х	F	W
F	Х	J	А	Q	D	М	U	G	ı	Z	ı	D	Р	F	G	D	Z	E	Н
В	V	J	С	W	F	М	R	Н	R	Т	Н	G	Р	Т	J	S	K	Q	D
N	F	Т	Т	D	R	М	N	R	М	0	U	L	D	D	J	F	I	G	G
R	D	Е	E	С	F	K	U	F	F	Y	F	М	F	F	W	W	N	D	М
F	Ν	R	R	Е	F	R	I	G	E	R	А	Т	ı	0	N	J	J	К	G
В	М	D	I	Н	С	U	W	Т	Z	J	L	Р	Н	K	Υ	Н	Е	К	R
Υ	J	F	А	М	В	I	Е	N	Т	K	М	J	R	Н	G	В	N	В	D
F	D	Α	S	D	Е	R	Т	Х	Н	Х	Х	G	F	D	S	М	S	N	М
J	D	Q	W	S	D	D	F	G	Н	J	K	L	В	N	М	D	ı	Е	R
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/	The date	DV WHILLI	10000	SHOULD	HAVE	11991	SOIG

3	Foods such as cream and eggs	can be affected by b	bacteria quickly. The	v are foc	ods

- 4 When food is sold in order of its age the shop is selling food in . .
- 5 Food which can be affected by bacterial contamination is termed . .
- · _____
- 6 The length of time food can be stored for ______.
- 7 Food stored in bottles, cans and packets is known as .
- 8 The date by which food should be eaten to maintain its quality.
- 9 The date by which food should have been consumed.
- 10 Frozen food stored incorrectly can suffer from freezer .
- 11 If you find spots of this on your fruit, don't buy it.
- 12 Tiny organisms that can grow on food and spoil it or make it unfit for consumption.
- 13 The process by which food is kept at a cool temperature to inhibit bacterial growth.
- 14 Ordinary room tomporative about 10, 21%C
- 14 Ordinary room temperature about 19–21°C.

The

Activity: Packaging and labelling



Read the text below. Choose from the terms provided to fill in the gaps.

rotation	bottled foods	soft fruits	pathogenic micro-organisms
cook	use-by date	use-by date	best-before/best-before end
clean	micro-organisms	undamaged	best-before/best-before-end
store	shelf-life	quality	eggs and cream

When buying packaged food it is important to ensure that the packaging is intact and



	because, if it is, then there is less risk of the food
being contaminated by	·
If the packaging is	, it shows that it has been
stored correctly. It should be possible	e to read all the information about the food product
clearly. This is important because it t	ells you the ingredients. It also includes:

- the _____ of the food product how long it will last before it becomes unsafe or unpalatable (unpleasant) to eat
- how and where to _____ it so its shelf-life is preserved
- how to ______ it so it is prepared correctly.

It is also vitally important to check the use-by date or best-before/best-before-end date on the food label or packaging.

applies to high-risk foods, such as fish, meat,

	, that are most likely to become contaminated
with	, and is the date by which the food should be
eaten.	
The	also applies to perishable foods that spoil easily
and quickly, such as str	awberries and other
The	(of month or year) date applies to low-

The _____ (of month or year) date means that, although the food will still be safe to eat after this date, the _____

, dried pasta and rice.

risk and non-perishable foods such as canned foods, biscuits, breakfast cereals,

may have changed, for example, it may have begun to go stale and changed in texture and flavour.

If the foods on sale are all in date, this shows that the shop is careful to sell the foods in

this means they sell the oldest foods first before

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Put these activities into the correct order and indicate where there may be a food hygiene risk or safety hazard. Choose from the options given below the table. Some activities have several risks.

Food hygiene risks/safety hazards to choose from

Cross-contamination from food handler

Incorrect storage temperature

Cross-contamination from other fish

Cross-contamination from flies/dust/air

Cross-contamination from equipment

Incorrect cooking temperature

Cross-contamination during storage



Activities	Order	Food safety/hygiene risk
Customer takes the fish home		
Customer cooks the fish		
Fish weighed and prepared for customers		
Fish gutted on trawler		
Fish sold at market		
Customer buys the fish		
Fish prepared and set out on display		
Customer stores the fish		
Fish stored in ice box on trawler.		
Fish transported to market		
Fish caught on a trawler		
Fish transported from market to supermarket or fish shop		
Customer serves the fish		

You've been given the job of inspecting a restaurant. You observe these activities during your inspection. Outline the risk involved in each case and then suggest the correct procedures the restaurant owners should be following.



1 You see an uncovered chicken defrosting on the work surface.

	Tour out and the control of the cont			
	Risk	Recommended action		
2	The temperature of the refrigerator is 7 °C.	<u> </u>		
	Risk	Recommended action		
3 The floor is very wet.				
	Risk	Recommended action		
4	You see a chef chopping salad vegetables on a blue chopping board.			
	Risk	Recommended action		
5	refrigerator.			
	Risk	Recommended action		
6 There are uncovered salads that are being kept on the work surface, in full sunlight.				
	Risk	Recommended action		
7 You see a chef use the same knife to fillet a fish and slice some salami.				
	Risk	Recommended action		

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You must always take every care to prevent contamination of food. You can contaminate food very easily. Every time you enter a kitchen you should be aware of the risks you present.

The table below provides a list of ways in which you carry bacterial risk. Explain how each could allow contamination to enter the food system in the kitchen and what you need to do to prevent it.

One has been done for you.



ou.	
Risk	Prevention
Saliva contains millions of bacteria that could contaminate food.	Don't 'double-dip'. Taste food only once before changing or washing the spoon or fork that you have used to taste it each time.
	Risk Saliva contains millions of bacteria that could